

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: CURRICULUM DEVELOPMENT

COURSE NO.: ED 201-3

PROGRAM: EARLY CHILDHOOD EDUCATION

SEMESTER: THREE

DATE: SEPTEMBER 1988

AUTHOR: JAYE BENNETT

NEW: _____

REVISION: X

APPROVED:

W Koeh

DATE:

Aug. 24, /88.

Chairperson

ED 201-3 Curriculum Development
Instructor: Jaye Bennett

COURSE PHILOSOPHY

It is necessary for the teacher to organize, develop and evaluate curriculum activities which are in harmony with the needs and developmental characteristics of children. A flexible, transactional curriculum avoids the necessity for all children to proceed through all steps in a curriculum sequence and adapts to the concept that children differ in their abilities and modes of learning as well as in their needs and interests. The advantage of a flexible curriculum design is that it is easy to incorporate new teaching strategies and varied instructional materials as they are needed. (Wm.Fowler)

COURSE DESCRIPTION

This course will involve examining various aspects of curriculum planning and evaluation, both for groups and individuals, which will lead into actual practical application.

COURSE GOALS

1. To plan a curriculum with short and long-term goals.
2. To provide sources for curriculum aids.
3. To furnish the students with the resources to develop concrete materials to use with preschool children.

OBJECTIVES

The student should be able to:

1. Develop an overall program related to the children's development capacities and needs, and to the school's educational purposes.
2. Develop a program for an individual child with a special learning problem or unmet developmental need.
3. Organize a number of educational experiences around a specific theme.
4. Develop and construct a wide range of concrete learning materials to be used in a program for preschool children.

ED 201-3 Curriculum Development

TEXTS

1. Total Learning for the Whole Child, 2nd Edition, Joanne Headrick.
2. Facilitation will take place through class discussion, assigned readings, guest speakers, films, class presentations.

EVALUATION SCHEME - Due dates will be arranged in class.

1. Language Learning Device (10%)

The student will construct a learning device that will enhance language development in pre-schoolers and include plans upon submission.

Due:

EITHER/OR Select #1 or #2 for 10% of mark

2. Math Learning Device

The student will construct a learning device that will enhance pre-math skills in pre-schoolers and include plans upon submission.

3. Flannel Board and Pieces (10%)

The student will construct a multi-purpose flannel board, at least 2 feet X 3 feet. The board should be neat and easily portable (handles). Please also include a minimum of 100 felt pieces.

4. Child Development Centre (one week block) (10%)

Each student will plan and carry out a minimum of two activities (other than a "circle") to be approved by instructor and C.D.C. supervisor, at least one week prior to presentation.

5. Curriculum Plan (group project) (25%)

As one group, the class will prepare a sample pre-school curriculum for one year based on all information presented in this course.

6. Quizzes (2 X 10% each = 20%)

October 24, 1988 - The student will be tested on material in Part 1-4 of Total Learning.

December 12, 1988 - The student will be tested on material in Parts 5-9 of Total Learning.

7. Gross Motor Experience (15%)

Each student will be scheduled to plan and implement gross motor
during Thursday a.m. gym time. About 15-20 minutes in duration.
15 minutes in duration.

READING ASSIGNMENTS

1. Due: September 19 - pages 3 - 61 (Parts 1 & 2) Total Learning for the Whole Child.
2. Due: October 17 - pages 67 - 128 (Parts 3 & 4) Total Learning.
3. Due: November 7 - pages 134 - 228 (Parts 5 & 6) Total Learning.
4. Due: December 5 - pages 233 - 307 (Parts 7 - 9) Total Learning.